## **SOBTIS PUBLIC SCHOOL(Sr.Sec.)**

## Annual Curriculum and Pedagogical Plan Session (2024-25)

Subject: Maths Class: NC

**VISSION-** Our vision is to make the youth, aspire, discover, redefine, innovate, and, become successful in life. **MISSION -**To develop future -geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectual, socially, emotionally and physically.

Month	No. of Working Days	Торіс	Activity	Descriptions
April	23	<ul> <li>Maths Concept-</li> <li>Big &amp; Small</li> <li>Long &amp; Short</li> <li>Tall &amp; Short</li> <li>Maths Written- Trace the number 1, 2, 3</li> <li>Shapes- Circle </li> </ul>	Activity of Big & Small	Through live examples
May	15	<ul> <li>Maths Concept-</li> <li>Heavy &amp; Light</li> <li>More &amp; Less</li> <li>Maths Written- Trace the number 4, 5</li> <li>Shapes- Circle O</li> </ul>	• Identification of number 4, 5	• Through crayon's counting
July	26	<ul> <li>Maths Revision work-</li> <li>Concept of Big &amp; Small</li> <li>Long &amp; Short</li> <li>Tall &amp; Short</li> <li>Shapes- Rectangle</li> <li>Maths Written- Trace the number 6,7</li> </ul>	Activity of Tall & Short	• Examples of pencils and sticks

August	24	<ul> <li>Maths Concept</li> <li>Count and write</li> <li>Number's matching</li> <li>Trace the number 8, 9, 10</li> <li>Shapes- Triangle</li> <li>Maths Written- Write in sequence 1 to 5</li> <li>Practice sequence counting</li> <li>1 to 10</li> </ul>	Activity of Count and match	• Through craft and different types of objects
September	5	<ul> <li>Maths Concept</li> <li>Count and circle the correct number</li> <li>Shapes- Circle, Rectangle, Triangle</li> <li>Maths Written - Trace the number 11 to 20</li> <li>Practice sequence counting</li> <li>1 to 20</li> </ul>	<ul> <li>Activity of shapes</li> <li>Circle, Triangle, Rectangle</li> </ul>	Through cut-out of different shapes
October	22	<ul> <li>Maths Concept</li> <li>Write the missing numbers</li> <li>Shapes – Square, Oval</li> <li>Maths Written- Practice of sequence 1 to 10</li> <li>Trace the number 14,15</li> </ul>	• Activity of missing numbers 1 to 10	• Children will have to arrange the missing number on the board ( cut- out)

November	23	<ul> <li>Maths Revision worksheets</li> <li>Number matching</li> <li>Circle the correct number</li> <li>Count and write the correct number</li> <li>Shapes – Trace the shapes</li> <li>\( \bigcirc\) \( \bigcirc\)</li> <li>Match Written –Trace the number 16, 17, 18</li> </ul>	• Circle the correct number	Through bangle and Number Blocks
December	18	<ul> <li>Maths Revision worksheets</li> <li>Notebook all exercise</li> <li>Shapes - Revision of all shapes</li> <li>Maths Written - Trace the number 19, 20</li> </ul>	Activity of Shapes matching	• Through Cut – out and real life example
January	20	<ul> <li>Maths Revision work</li> <li>Number matching</li> <li>Count and write</li> <li>Match with correct numbers</li> <li>Shapes – Match with correct shapes</li> <li>Maths Written – Practice of 1 to 20 sequence number</li> </ul>	• Activity of arrange the number 1 to 20	• Cut – out of 1 to 20 numbers cards
February	Revision Of ( Final Exam Term 2)	<ul> <li>Maths Revision worksheets</li> <li>Notebook Revision Exercise work</li> <li>Shapes –Shapes Matching</li> <li>Maths Written – Revision of 1 to 20</li> </ul>		